

The S in GELS: Exploring Communication and Interpersonal Skills for Engineers



Wednesday 25th of June: Sorbonne University, 4 place Jussieu, 75005 Paris (metro station: JUSSIEU, lines 7 & 10)

Thursday 26th of June: Conservatoire National des Arts et Métiers, 292 rue Saint Martin 75003 (metro station: ARTS & METIERS, lines 3 & 11)

Friday 27th of June: Sorbonne FSI, 4 place Jussieu, 75005 Paris (metro station: JUSSIEU, lines 7 & 10)

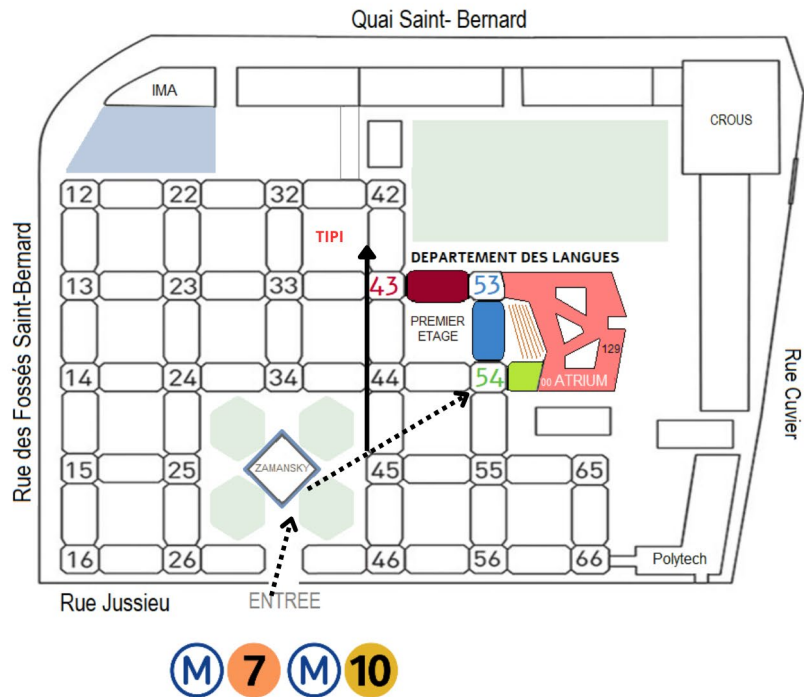
| Day | Time | Activity | Location |
|-------|-------------|---|--|
| 25/06 | 11:30-13:00 | Lunch / buffet | Tower 43, TEEPEE (see map) |
| | 13:00-14:00 | Welcome and Introduction to SKILLS | Tower 45, Lecture Hall, 45B |
| | 14:00-14:30 | Presentation Kasia Lanucha - <i>The role of communication and language centres in engineering education: Fostering teamwork, collaboration, and leadership development.</i> | Tower 45, Lecture Hall, 45B |
| | 14:45-15:15 | Presentations | |
| | | Maria Boquera - <i>Telling stories: a way to enhance communication skills for engineers learning a foreign language</i> | Room 106 Tower 54, 1st floor corridor 54-53 |
| | | Kumiko Kiuchi & Ryoichi Yamane - <i>Developing learner autonomy with the reflective use of AI: an exploratory case study at the Institute of Science, Tokyo</i> | Room 107 |
| | 15:30-16:30 | Erasmus+ presentation Create the teams for the game Going to the Game | Tower 45, Lecture Hall 45B |
| | 16:30-18:30 | The Game (escape game) | 51 rue du Cardinal Lemoine, 75005 Paris |
| | 19:00 | Group dinner | |

| | | | |
|-------|--------------|---|--|
| 26/06 | 8:30-9:00 | Registration + Hot drinks | 21.2.32 (building 21, 2nd floor, room 32, see map) |
| | 9:00-9:15 | Introduction to the day | Room 32 |
| | 09:15-10:15 | Conference plenary and Q&A - Divya Madhavan: <i>Attention has lost its charisma</i> | Room 32 |
| | 10:15-10:45 | Presentations | |
| | | Aleksandra Sudhershnan - <i>Fostering 21st century skills in engineering students through collaborative learning in ESP contexts</i> | Room 40 |
| | | Cristina Nogués Meléndez - <i>Enhancing architecture students' communication through podcasting on urbanism</i> | Room 44 |
| | 10:45-11:15 | Coffee break | Room 32 |
| | 11:15-11:45 | Presentations | |
| | | Estefanía Avilés Mariño and Cristina Zimbroianu - <i>Interference theory in L2 acquisition: a neurolinguistic and corpus-based analysis of errors by Telecommunication Engineering students</i> | Room 40 |
| | | Martina Vranova - <i>The concept of active listening as a facilitator in developing speaking skills</i> | Room 44 |
| | 11:45-12:15 | Presentations | |
| | | Amélia Rucart - <i>Use of MTT by student-engineers to understand different texts in English</i> | Room 44 |
| | | Daniel Portman - <i>Using AI-Driven chatbots to improve English for engineering communication skills</i> | Room 40 |
| | 12:15-13 :45 | Buffet Lunch | Salon d'honneur |

| | | | |
|-------|-------------|---|---------|
| 26/06 | 13:45-14:45 | Workshop Jane Bottomley, Brigita Pantelejeva and Mélissa Ann Thomas - <i>Working with students to develop AI awareness and responsible practice</i> | Room 32 |
| | 14:45-15:15 | Presentation Aude Labetoulle, Maria Freddi, Saulé Petroniene, Jamie Rinder, David Tual - <i>The TECHTALK project: what does a new international needs analysis reveal about engineers' language and communication skills?</i> | Room 32 |
| | 15:15-15:45 | Coffee break | Room 32 |
| | 15:45-16:45 | Workshops | |
| | | Soizick Jaffre - <i>Engineering dialogue: using comics and non-violent communication for language skills</i> | Room 44 |
| | | Jamie Rinder - <i>Using the results from needs analysis surveys to boost student engineers' language and communication skills</i> | Room 40 |
| | 16:45-17:15 | Introduction to the 3T Play workshops | Room 32 |
| | 20:30-... | Dinner (surprise!) | |

| | | | |
|-------|----------------------------|--|----------|
| 27/06 | 8:30-9:00 | Hot drinks | Room 105 |
| | 9:00-10:15 | Workshops | |
| | | 3T Play (How to support students to develop skills that improve collaboration, including retrospective discussions) | Room 107 |
| | | Ryan Thomas Sanders - <i>Improvisational theater: a powerful tool for soft skills training</i> | Room 106 |
| | 10:15-10:45 | Presentations | |
| | | Akiko Shirabe - <i>Motivating students outside the classroom: the role of autonomy</i> | Room 107 |
| | | Inese Ozola and Tatjana Sinkus - <i>Developing oral presentation skills of engineering undergraduate students in ESP: a case study of pedagogical design and learner feedback.</i> | Room 106 |
| | 10:45-11:00 | Coffee break | Room 105 |
| | 11:00-12:15 | Workshops | |
| | | 3T Play (How to support students' skills for giving each other constructive feedback, especially when it is difficult to hear) | Room 107 |
| | | Maud Guezon and Valérie Derrien-Remeur - <i>La médiation scientifique : quand la science rencontre son public</i> | Room 106 |
| | | Lunch (optional) | |
| | Beginning of the afternoon | New project: The 21st century Engineer Fresk (optional) | Room 107 |

Please take main entrance, go to Tower 54, take the stairs or the lift to 1st Floor. Follow sign to Corridor 54-53



Le Centre Cnam Paris

292 rue Saint-Martin, Paris 3^e

